2:Lewis E-5 (1943-1948)1951 NU37 Tepoztlan NU37

are the basic factors in social differentiation, while differences in wealth, education, and living standards distinguish individuals but not cohesive social groups.

SEX AND AGE

Sex and age differences are the basic factors in the ascription of status and in the structuring of inter-personal relations. Male superiority is accepted as part of the order of things. Women are expected to show deference and respect to men; wives to husbands, sisters to brothers. Sexual differentials are marked in the rearing of children, in the division of labor, and in the privileges and responsibilities of individuals at each stage of the life cycle. Men assume all important leadership roles, economic, political, social, and religious. The double standard in sexual relations is practiced by men, and is generally accepted by women. However, women have comparatively high status; they may own and inherit property, participate in religious life, and as mothers enjoy an important role within the home.

The principle of respect for age is second only to that of male superiority. Young people must address older people by the respectful *Vd.*, and in turn are addressed by the more familiar *tú*. The basic age divisions or statuses recognized in the village are five: (1) *criatura* (infant), until about age two or weaning time; (2) *niño* (child), from two to about twelve; (3) *jóvenes, muchacho, muchacha,* or señorita, from about twelve until marriage; (4) *adulto* or *hombre* (man) and *mujer* (woman), from marriage in the case of a man, and after having one or two children in the case of a young married girl; (5) *anciano* or *viejo* (the aged).

The infant status is by far the most privileged. Infants get a great deal of attention and care. Notwithstanding the widespread preference for boys, there are practically no sexual differentials in the treatment accorded infants.

The child status is an extended one, and the development of the child is viewed as a slow process which must not be unduly hurried. In the early years the child is expected to learn the all-important virtues of obedience and respect for parents, older siblings, and other adults. Responsibilities and work are assumed earlier by girls than by boys, but in both cases it is generally gradual. Nevertheless, the period of childhood is a relatively difficult one. It is a time when punishments are given, when play must be gradually restricted and finally eliminated. It is also the period of greatest demands and least rewards.

The period of youth is the time when both boys and girls assume adult work roles. They are not viewed as adults, however, and do their work under the supervision of their parents. The sexual differentials in this stage are very sharp, and boys have much more personal freedom than girls. This period of youth is generally longer for boys than girls, since the latter marry earlier. Young men, however, may not hold public office or be entrusted with positions of responsibility in the barrio.

---

tive modes of life and cultural expressions corresponding to them, that draws class apart from class, gives cohesion to each class and stratifies a whole society." Cf. Robert M. MacIver and Charles H. Page, *Society* (New York: Rinehart and Co., Inc., 1949), p. 349. It will become apparent to the reader that Tepoztlán has no classes in the above sense. However, in terms of the Warner approach, many classes and subclasses might be found in Tepoztlán.

2:Lewis E-5 (1943-1948) 1951 NU37 Tepoztlan NU37

wise incapacitated, the husband will seek out the assistance of a female relative or, even though poor, may hire a servant. Occasionally one hears of a widower or bachelor who cooks and sweeps the house, but never of a man who washes or irons or grinds corn to make tortillas.

Women who have no one to support them may hire themselves out as domestic servants, laundresses, or seamstresses, or may become merchants or itinerant peddlers. The only profession which an educated woman can practice in the village is that of schoolteacher. As yet there is no demand for nurses, secretaries, or other skilled female workers. However, the lack of rigidity in the definition of women's occupations is reflected in the fact that on two occasions in the recent past a woman has held the job of secretary of the local government, a post traditionally filled by a man. Women are also members of religious *hermandades* as well as of the school committee. As a rule, however, women play only a minor part in public activities.

The more recent technological improvements represented by the increased use of the sewing machine, the commercial corn mills, the road, and the bus service have affected the work of women rather than men. The sewing machine and the corn mills save women many long hours of work. Previously women spent from four to six hours a day grinding corn by hand, often rising at four in the morning to prepare breakfast. The time now saved is used in various ways, such as getting more sleep, sewing, knitting, going to church, or visiting more often. In many cases the added leisure has been turned toward gainful pursuits, such as gardening, and raising chickens and pigs for sale. Not being so tied to the *metate*, women are able to leave the house more freely and undertake more extensive commercial activities. The improved communication offered by the road and bus has enabled some women to become merchants who go regularly to sell their produce in the Cuernavaca market.

BY AGE

Age is an important but not a rigid determinant in the division of labor. There are no organizations by age groupings in Tepoztlán which carry out assigned tasks. Most skills are learned within the family, beginning at an early age. However, in cases where a skill is learned outside of the family, apprenticeship begins in the late teens. The age at which men vote, begin guard duty, and do public collective labor, as well as enter the army, is determined by local or national law. By custom, men are not eligible for public office nor do they take part in political life until after marriage. Old people continue to work as long as they are physically able, and death is preferred to an incapacitated old age.

Children learn to work slowly and, with few exceptions, the belief that heavy labor will weaken a growing child governs the amount of work parents expect from their offspring. Boys are more carefully guarded in this respect than girls, since their labor in later life is considered harder and more important. At about the time they enter school, about age five, both boys and girls begin to do simple tasks in the house. As they get a little older they are generally glad to run errands

2;Lewis E-5 (1943-1948)1951 NU37 Tepoztlan NU37

554 571 576 195 person in a respect status has certain powers, authority, and privileges and at the same time may not be insulted, criticized, or attacked. Respect status may stem from superior social and economic position, advanced age, education, or political power. Respect status may also stem from a specific, formal respect-relationship established between two individuals, such as that between parents and children, in-laws, and *compadres*. All inter-personal relations fall into three respect categories, that of reciprocal respect in which both parties address each other in *Vd.*, that of superior-subordinate respect-relations in which one party is addressed in *Vd.* and the other in the familiar *tú*, and the intimate relation in which both parties address each other in *tú*.

The *Vd.-Vd.* relation of mutual respect is perhaps the safest and therefore the ideal relationship in Tepoztlán. It implies recognition of equality of status, and each party is guaranteed respectful behavior and the fulfillment of certain formal obligations by the other. It involves no further intimacy or personal compromise and emphasizes mutual reserve and constraint, which well suits the Tepoztecan temperament. This relationship is however the least frequent in Tepoztlán, being [608] limited to *compadres, consuegros* (the respective parents of married couples), and [593] adults who are strangers to one another. Very rarely, a husband and wife may maintain an *Vd.-Vd.* relationship indicating the highest degree of mutual respect.

Some of the more ambitious younger people in the village now seek to establish [555] an *Vd.-Vd.* relationship between themselves and older people on the basis of supe- [178] rior education or professional standing. Thus, a young man or woman who is a teacher desires to be addressed respectfully rather than familiarly by the parents of his pupils, partly to maintain authority and partly to obtain recognition of personal achievement. In this sense there is a present trend to extend the number of *Vd.-Vd.* relationships and to approach more nearly the situation which occurs in the cities.

The *Vd.-tú* relationship establishes a clear-cut status differentiation in terms of superordinate-subordinate. For the person in the dominant position, this is the most satisfying and preferred relationship. With the exception of the possibility of insubordination or hostility on the part of the submissive individual, this respect [561] status is a very secure one. Age and relative social position are the essential determinants in the use of *Vd.-tú*. All children are addressed in *tú*, and all persons use *Vd.* when speaking to someone older than themselves. Thus, one is in an *Vd.-tú* [602] relationship with parents, grandparents, aunts, uncles, older brothers and sisters, cousins, and all older non-relatives.

The respect of children for parents and older relatives is traditionally expressed [593] by kissing their hands in greeting and each evening when the church bell rings. [178] This practice is dying out and only rarely occurs in the presence of a stranger. In many families there is also resistance to addressing older brothers and sisters in *Vd.* and to giving them the respect and obedience that should accompany it. The number of cases in which children address parents in the familiar form is rapidly increasing. In the recent past, when there was a greater age differential between

2:Lewis E-5 (1943-1948) 1951 NU37 Tepoztlan NU37

boy's parents continues. In any case, elopements do not lead to disorganization, for most elopements end in marriage, and the couple make peace with their parents. Assuming that elopements are an old trait, as seems to be indicated, here we have a case in which urban influence has intensified an old trait rather than caused its breakdown. Moreover, because Redfield found practically no elopements in Tusik and many elopements in Merida, he associated elopements with urbanism and disorganization. But this assumes what has still to be proved. In Tepoztlán, which is much less urban than Merida, by Redfield's own standards, we find a much higher proportion of elopements than in Merida. Furthermore, in Tzintzuntzan, an even more isolated village, Foster found that ninety per cent of marriages began as elopements. And he cites documentary evidence for the antiquity of this pattern.[18]

The desire of young couples to become independent of their parents and to set up their own homes, which has been indicated earlier, reflects a greater individualism but does not necessarily imply a breakdown in family life. On the contrary, the lesser role of the in-laws and the greater dependence of the husband and wife upon each other, plus the fact that they are each of their own choice, may make for better marriage relations and greater family stability.

Although it is true that some outer forms of respect have been discarded, the fundamental respect status of elders remains. Perhaps the single exception has been the decline in the respect accorded elder brothers. But it is questionable whether the elder brother in Tepoztlán ever enjoyed the special position that he had in Maya society.

We find no evidence for any marked change in the reciprocal behavior of relatives, perhaps because such changes have occurred so far back in history that informants have no memory of them today. As we have said before, the extended family is weak and, so far as we know, has been weak for many generations. The same may be said for the use of kinship terms, which have not changed in recent history. In surrounding villages, which generally conserve older culture elements, kinship terms are used in substantially the same way as in Tepoztlán.

In the examples cited, it is clear that changes have occurred in the village, but these changes do not necessarily imply disorganization. Rather, they involve a new kind of organization or reorganization.[19]

---

[18] Foster, *Empire's Children*, p. 429.

Beals, in another connection, has also called attention to a pattern of change different from that reported by Redfield. Beals writes, "Cherán, like many Indian communities of Mexico, is increasingly influenced by the town and the city. Nevertheless, the process again seems significantly different from those hitherto described by Redfield. In Cherán there is no distinction of *los tontos* and *los correctos*, mestizo and *indio*, or *ladino* and *indio*, although such may exist in some Tarascan towns with an appreciable mestizo population. Nor does the neat diminishing order of city, town, and village hold in this area. Cherán is probably more influenced by Gary [Indiana, U.S.A.], Mexico City, and Morelia [possibly in diminishing order] than it is by Uruapan and Pátzcuaro. Indeed, it is quite probable that fundamentally Cherán is more progressive, more in touch with the modern world, than is mestizo Pátzcuaro with its conscious idealization of a Colonial past." Beals, *Cherán*, pp. 211–12.

[19] Gross in a recent study has made the same point. He writes, " . . . it should be noted that Redfield's concepts of organization and disorganization are subject to a severe limitation. They